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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | |
| **Grade:** Kinder | | **Shape and Space: draw map 3**  **Sharing the planet** | | | | | DrivingSupporting **Discipline-Specific** | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  **Verbal-Linguistic**  Kinaesthetic  **Logical-Mathematical** | Musical  **Interpersonal**  Intrapersonal  Naturalistic | | **Strategies**  Observation  Performance Assessment  **Process-focused**  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Draws simple maps using references | | | | | | **Skills:** Observe- Register | | | | |
| **Materials:** Notebook and pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 35** | | | **Time:** Station 10 to 12 min | | |
| **Description** | | | | | | | | | | |
| **Opening:** Explain to the children that they will work in couples. Give them some time to choose the friend with whom they are going to work with. | | | | | | | | | | |
| **Main Activity:** In couples children willinterchangetheir maps so they can follow it. We suggest you close this activity inviting children to reflect upon their experience with the following questions: How did it go? Good/ bad ask (why),Did you get to the place? and What helped you get to that place? | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | |
| **Closing:** | | | | | | | | | | |